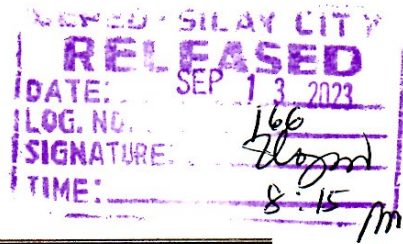




Republic of the Philippines  
**Department of Education**  
REGION VI – WESTERN VISAYAS  
SCHOOLS DIVISION OF SILAY CITY



September 12, 2023

**DIVISION MEMORANDUM**

No. 353, s. 2023

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 827, S. 2022 TITLED 2022  
ENHANCED REGIONAL UNIFIED NUMERACY TEST (ERUNT)**

To: OIC-Assistant Schools Division Superintendent  
Chief Education Supervisors  
Education Program Supervisor  
Public Schools District Supervisors  
Elementary and Secondary School Heads

1. Attached is Regional Memorandum No. 630, s. 2023 dated August 23, 2023, titled Corrigendum to Regional Memorandum No. 827, S. 2022 titled 2022 Enhanced-Regional Unified Numeracy Test (E-RUNT) for reference.
2. Pre-test administration will start on September 13, 2023, and submission of reports will be on September 20, 2023, using the link: <https://tinyurl.com/ERUNT-Pre-test-Result2023>.
3. The tools can be accessed through this link: <https://tinyurl.com/ERUNT-Pretest-Tools>.
4. Immediate and widest dissemination of this Memorandum is desired.

  
**SALVADOR O. OCHAVO JR. EdD, CESO V**  
Schools Division Superintendent 

References: Regional Memorandum No. 689, s. 2022  
Regional Memorandum No. 587, s. 2022  
Regional Memorandum N. 827, s. 2022

Enclosure: As stated

To be included in Perpetual Index  
Under the following subjects:

ASSESSMENT

CURRICULUM

LEARNING MANAGEMENT



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Republic of the Philippines  
**Department of Education**  
 REGION VI-WESTERN VISAYAS

**RECEIVED (SDS OFFICE)**  
 DATE: AUG 23 2023  
 TIME: 4:00  
 NUMBER: RM097  
 BY: Julianne

AUG 23 2023

REGIONAL MEMORANDUM  
 No. 630, s. 2023

**CORRIGENDUM TO REGIONAL MEMORANDUM NO. 827, S. 2022 TITLED 2022  
 ENHANCED REGIONAL UNIFIED NUMERACY TEST (ERUNT)**

To: Schools Division Superintendents  
 All Others Concerned


1. Relative to Regional Memorandum No. 827, s. 2022 titled 2022 Enhanced Regional Unified Numeracy Test (ERUNT), this Office announces the following changes, to wit:

a. To align the learners' numeracy level with the Assessment Scale provided in DepEd Order No. 24, s. 2022 titled Adoption of the Basic Education Development Plan 2030 and to the Regional Education Development Plan (REDP), this Office replaces the numeracy level to a Proficiency Level in Numeracy following the scale below:

<b>Original</b>		<b>New</b>	
<i>Numeracy Level</i>		<i>Proficiency Level in Numeracy</i>	
<i>Level</i>	<i>Rating Scale</i>	<i>Levels of Proficiency</i>	<i>Rating Scale</i>
<i>Numerate</i>	<i>At least 80%</i>	<i>Highly Proficient</i>	<i>90%-100%</i>
<i>Non-numerate</i>	<i>Below 80%</i>	<i>Proficient</i>	<i>75%-89%</i>
		<i>Nearly Proficient</i>	<i>50%-74%</i>
		<i>Low Proficiency</i>	<i>25%-49%</i>
		<i>Not Proficient</i>	<i>0%-24%</i>

b. The Submission of Test Results template to be followed is attached to Enclosure No. 1 of this Memorandum.

- Other provisions of the Memorandum remain in effect.
- Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
 Regional Director

Encl.: As stated  
 Reference: Regional Memorandum (No. 827, s. 2022)  
 To be indicated in the Perpetual Index  
 under the following subjects:

ASSESSMENT CHANGE  
 LEARNING AREA, MATHEMATICS

JOB/CLMD-RM- Corrigendum to RM No. 827, S. 2022  
 045/August 23, 2023



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Republic of the Philippines  
**Department of Education**  
REGION VI-WESTERN VISAYAS

Enclosure No. 1 to Regional Memorandum No. \_\_, s. 2023

**LEARNERS' PROFICIENCY LEVEL IN NUMERACY**  
**Enhanced Regional Unified Numeracy Test (ERUNT)**

Grade Level	Enrolment based on LIS	Actual Test Takers		No. and Percentage of Learners									
		F	%	Highly Proficient		Proficient		Nearly Proficient		Low Proficiency		Not Proficient	
				F	%	F	%	F	%	F	%	F	%
Grade 1													
Grade 2													
Grade 3													
Grade 4													
Grade 5													
Grade 6													
Grade 7													
Grade 8													
Grade 9													
Grade 10													
Grade 11													
<b>TOTAL</b>													

Submitted by:

EPS in Mathematics

Recommending Approval:

CID Chief

Approved by:

SDS



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Republic of the Philippines  
Department of Education  
REGION VI - WESTERN VISAYAS

OCT 25 2022

REGIONAL MEMORANDUM  
No. 827, s. 2022

**2022 ENHANCED-REGIONAL UNIFIED NUMERACY TEST (E-RUNT)**

**To: Schools Division Superintendents  
All Others Concerned**

1. Relative to Regional Memorandum No. 256, s. 2019 titled Regional Unified Numeracy Test (RUNT) and the need to address the adverse impact on the numeracy performance of the learners brought about by the pandemic along with the implementation of the different learning modalities, this Office, through the Curriculum and Learning Management Division (CLMD), deems it necessary to enhance the RUNT and conduct the **Enhanced-Regional Unified Numeracy Test (E-RUNT)** every School Year in three (3) exposures following the schedule below.

Exposures	Grade Level	Schedule
Pre-test	Grade 2 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 1 <sup>st</sup> Month of the School Year
Mid-test	Grade 2 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 5 <sup>th</sup> Month of the School Year
Post-test	Grade 1 to Grade 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the 9 <sup>th</sup> Month of the School Year

2. The main objective of this numeracy assessment is to determine the numeracy level and to profile the learners of the public schools from across grade levels (Grades 1-11) for implementation of immediate and appropriate intervention program/s.
3. The set of guidelines on the implementation of the E-RUNT is enclosed to this Memorandum.
4. The administration of the numeracy test will start this School Year 2022-2023. The Pre-test will be conducted on the 3<sup>rd</sup> week of October 2022 for this School Year only.
5. Immediate dissemination of and compliance with this Memorandum are desired.

  
**RAMIR B. UYTICO EdD, CESO III**  
Regional Director

Attachment: As stated  
Reference: RM No. 256, s. 2019  
To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
CURRICULUM  
LEARNING MANAGEMENT, MATHEMATICS



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Republic of the Philippines  
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 REGION VI - WESTERN VISAYAS

**GUIDELINES ON THE IMPLEMENTATION OF THE ENHANCED- REGIONAL UNIFIED  
 NUMERACY TEST (E-RUNT)**

**I. Objectives**

1. To determine the numeracy level and in profiling the learners of the public schools from Grades 1-11.
2. To craft and conduct the intervention plan for non-numerate learners.
3. To reduce the non-numerate learners and increase their learning competencies in mathematics by at least 2% every end of the School Year.

**II. Definition of Terms**

Numeracy as used in this guideline, is the competency of learners to perform four fundamental operations on whole numbers for elementary, integers for Junior High School, and solve problems involving integers in Senior High School.

Non-numeracy is being unfamiliar with mathematical concepts and methods; unable to use mathematics or not numerate.

**III. Test Composition**

The numeracy test shall be composed of test items for each Grade Level as indicated in the table below.

Grade Level	Number of Items	Time Allotment	Coverage of Topics and Test Parameters
Grade 1-2	20 Items 10-Addition 10-Subtraction	10minutes	1 digit- Addition and Subtraction of Whole numbers
Grade 3	30 Items 10-Addition 10-Subtraction 10-Multiplication	15 minutes	1 digit- Addition, Subtraction, and Multiplication of Whole Numbers
Grade 4-5	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	20 minutes	Addition, Subtraction, Multiplication, and Division of Whole Numbers 1 by 1 digit - 5 item 2 by 1 digit - 3 item 2 by 2 digit - 2 item
Grade 6	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	15 minutes	
Grade 7-8	40 Items 10-Addition 10-Subtraction 10-Multiplication 10-Division	12 minutes	1-digit Addition, Subtraction, Multiplication, and Division of Integers



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Grade 9-10	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	10 minutes	
Grade 11	40 Items 10-Addition 10-Subtraction 10- Multiplication 10-Division	50 minutes	1 to 2 digit- Contextualized Word Problem involving Integers

**IV. Timeline of Implementation**

Exposures	Grade Level	Schedule of the Conduct	Schedule of the Submission of Results
Pre-test	Grades 2 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the First Month of the School Year	3 <sup>rd</sup> Week of the First Month of the School Year
Mid-test	Grades 2 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the Fifth Month of the School Year	3 <sup>rd</sup> Week of the Fifth Month of the School Year
Post-test	Grades 1 to 11	1 <sup>st</sup> to 3 <sup>rd</sup> Week of the Ninth Month of the School Year	3 <sup>rd</sup> Week of the Ninth Month of the School Year

**V. Numeracy Level**

Level	Rating Scale
Numerate	At least 80%
Non-numerate	Below 80%

**VI. Submission of Test Results Template (Hard and Soft Copy)**

Grade Level	Enrolment (a)	Actual Test Takers (b)	Male		Female		Percentage of Non-numerates			Remarks
			Numerates (c)	Non-numerates (d)	Numerates (e)	Non-numerates (f)	Male (g)	Female (h)	Total (i)	
							$\frac{d}{b} \times 100\%$	$\frac{f}{b} \times 100\%$	$\frac{d+f}{b} \times 100\%$	
1										
2										
3										
4										
5										
6										
7										
8										
9										
10										
11										



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